



COURSE OUTLINE: BSCN3084 - NURS PRAXIS CARE V

Prepared: Angela Hyden

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3084: NURSING PRAXIS PROFESSIONAL CARING V	
Program Number: Name		
Department:	BSCN - NURSING	
Semesters/Terms:	21F	
Course Description:	This course focuses on health promotion and protection within the context of physiological, psychological, psychosexual, emotional, social, cultural, and spiritual health. Opportunities are provided to explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.	
Total Credits:	4	
Hours/Week:	18	
Total Hours:	204	
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220	
Corequisites:	There are no co-requisites for this course.	
Substitutes:	NURS3084	
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416	
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Failure to achieve a final grade of 60% in the class component or satisfactory in both clinical areas and laboratory constitutes a failure in the BSCN course. You must receive an 90% on the numeracy test which is considered part of the laboratory component.	
Books and Required Resources:	Varcarolis Canadian Psychiatric Mental Health Nursing A Clinical Approach by Halter, M., Pollard, C., & Jakebec, S. Publisher: W.B. Saunders Edition: 2nd Ed. ISBN: 9781771721400	
Ends in View and Processes:	Ends in View	Process
	The learner will be able to demonstrate a developed knowledge and critical understanding of health protection and illness prevention approaches in	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	relation to health care delivery in the context of hospitals and community setting, demonstrate the ability to use evidenced-based practice guidelines and literature to inform nursing practice in the context of classroom, hospital and community settings, demonstrate integrative thinking that includes relevant pathophysiology, pharmacology, laboratory values, evidenced-based practice guidelines, theoretical concepts, social determinants of health and community guidelines, demonstrate sound judgment in the use of these concepts and content in a variety of learning contexts including nursing clinical settings and display confidence and growing competencies in their practice	Active learning is the philosophical approach in this course. Engaging in a variety of learning strategies such as discussion, class presentation, case study analysis, debate, team work, critical reflection and clinical practice learners will develop the ability to apply their knowledge and clinical practice learners will develop the ability to apply their knowledge to specific contexts. The emphasis on critical thinking and integration of knowledge prepares learners for competent and safe nursing practice.								
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Final exam</td><td>50%</td></tr><tr><td>Midterm exam</td><td>40%</td></tr><tr><td>Quiz</td><td>10%</td></tr></table>		Evaluation Type	Evaluation Weight	Final exam	50%	Midterm exam	40%	Quiz	10%
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Date:	July 28, 2021									
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.									

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